

Amendment No. 1 to SB4185

Woodson
Signature of Sponsor

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Date _____

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Clerk _____

Comm. Amdt. _____

AMEND Senate Bill No. 4185

House Bill No. 4148*

by deleting all language after the enacting clause and by substituting instead the following:

SECTION 1. Tennessee Code Annotated, Section 49-1-602, is amended by deleting subsection (a) through (f)(1)(B) of that part and by substituting instead the following language, any by redesignating the remainder of the section accordingly:

(a) By September 1 of each year, the commissioner of education shall recommend for approval to the state board a listing of all schools and LEAs to be placed in improvement status for failure to make adequate progress in meeting the rules, regulations, and performance standards of the state board. If an LEA is deemed by the commissioner as not carrying out its responsibilities to a school or schools in improvement status for technical or other assistance that may ensure that a school meet or exceed the performance standards, or the standards set forth in section 49-1-210, the LEA may be included in the recommendation to the state board to be placed in improvement status. Schools and LEAs in improvement status shall abide by guidelines established by the commissioner for the purpose of improving student performance.

(b) Such status shall not impair the credits earned by students in that LEA or school.

(c) During the first year a school is placed in improvement status (School Improvement 1):

(1) The commissioner of education shall:

(A) Publicly identify all schools that are placed in improvement status; and

(B) Study all schools placed in improvement status.

(d) If a school does not meet the performance standards of the state board by the end of the first year of improvement status, the school may be placed in the second year of improvement status (School Improvement 2). During the second year of improvement status:

(1) The commissioner of education shall have the authority to: Approve the allocation of state discretionary grants to the school; and/or Provide technical assistance to the school through an outside expert.

(2) The director of each LEA serving schools in the second year of improvement status shall have responsibility for the following actions:

(A) Prompt notification of parents of students of such identification; and

(B) Revision of school improvement plans.

(e) If a school does not meet the performance standards of the state board by the end of the second year of improvement status, the school may be placed in the third year of improvement status (Corrective Action). During the third year of improvement status:

(1) The commissioner of education shall:

(A) Have the authority to approve the LEA's allocation of financial resources to a school in corrective action;

(B) Have the authority to appoint a local community review committee to approve and monitor the school improvement plan; and

(C) Implement at least one (1) or more of the following corrective actions:

(i) Replace or reassign staff;

(ii) Mandate a new, research-based curriculum;

(iii) Significantly decrease management authority at the school;

(iv) Appoint instructional consultants; and

(v) Reorganize the internal management structure.

(2) The director of each LEA serving schools in the third year of improvement status shall have responsibility for the following actions:

- (A) Prompt notification to parents of students of such identification;
- (B) Implementation of performance contracts for the principal;
- (C) Provision for remediation services for students;
- (D) Notification to parents of students belonging to the student subgroup or subgroups not meeting the standards for adequate yearly progress of their option to transfer their children to another public school within the system; and
- (E) Revision of school improvement plans to incorporate study findings.

(f) If a school does not meet the performance standards of the state board by the end of the third year in improvement status, the school may be placed in the fourth year of improvement status (Restructuring 1). During the fourth year of improvement status:

- (1) The commissioner of education shall have the authority to:
 - (A) Approve an LEA's allocation of financial resources to the school;
 - (B) Approve an LEA's allocation of personnel resources to the school; and
 - (C) Present options for the school to plan for alternative governance which may include:
 - (i) Contracting with an institution of higher education for operation of the school;
 - (ii) Removing the school from the jurisdiction of the LEA and placing the school under the jurisdiction of the department of education;

(iii) Restructuring the school as a public charter school should the general assembly enact separate legislation outside the parameters of this section that authorizes the establishment of public charter schools; or

(iv) Replacing all or most of the school's staff, including the principal, who are relevant to the school's failure to meet adequate yearly progress.

(2) The director of each LEA serving schools in the fourth year of improvement status shall have responsibility for the following actions:

(A) Prompt notification to parents of students of such identification;

(B) Implementation of performance contracts for the principal;

(C) Provision for remediation services for students;

(D) Notification to parents of students belonging to the student subgroup or subgroups not meeting the standards for adequate yearly progress of their option to transfer their children to another public school within the system; and

(E) Preparation of a plan for alternative governance from the options provided by the commissioner of education.

(g) If the school does not meet the performance standards of the state board by the end of the fourth year of improvement status, the school may be placed in the fifth of year of improvement status (Restructuring 2 – Alternative Governance). During the fifth year of improvement status:

(1) The commissioner of education shall have the authority to:

(A) Approve an LEA's allocation of financial resources to schools;

and

(B) Approve an LEA's allocation of personnel resources to the schools.

(2) The director of each LEA serving schools in the fifth year of improvement status shall have responsibility for the following actions:

- (A) Prompt notification to parents of students of such identification;
- (B) Implementation of performance contracts for the principal;
- (C) Provision for remediation services for students;
- (D) Notification to parents of students belonging to the student subgroup or subgroups not meeting the standards for adequate yearly progress of their option to transfer their children to another public school within the system; and
- (E) Implementation of the plan for alternative governance from the options provided by the commissioner of education, provided, however, that in the case where the plan for alternative governance is implemented the LEA will continue to be accountable for the match required by the BEP funding formula for students served.

(h) During the first year an LEA is placed in improvement status (LEA Improvement 1):

- (1) The commissioner of education shall:
 - (A) Publicly identify all LEAs placed in improvement status; and
 - (B) Study all LEAs placed in improvement status.
 - (i) If the LEA does not meet the performance standards of the state board by the end of the first year in improvement status, the LEA may be placed in the second year of improvement status (LEA Improvement 2). During the second year of improvement status:

(2) The commissioner of education shall have the authority to:

- (A) Approve the allocation of state discretionary grants to schools within the LEA; and

(B) Provide technical assistance to the LEA through an outside expert.

(3) The director of each LEA in the second year of improvement status shall have responsibility for the following actions:

(A) Prompt notification to parents of students of such identification; and

(B) Revision of the LEA improvement plan.

(j) If the LEA does not meet the performance standards of the state board by the end of the second year in improvement status, it may be placed in the third year of improvement status (LEA Corrective Action). During the third year of improvement status:

(1) The commissioner of education shall have the authority to take the following actions:

(A) Approve an LEA's allocation of financial resources to schools within the LEA; and

(B) Appoint a local community review committee to approve and monitor the LEA improvement plan.

(2) The commissioner of education shall implement one (1) or more of the following corrective actions:

(A) Replace the LEA personnel who are relevant to the failure to make adequate yearly progress;

(B) Mandate a new, research-based curriculum;

(C) Appoint outside management or instructional consultants; or

(D) Reorganize the internal management structure.

(3) The director of the LEA in the third year of improvement status shall have the responsibility for the following actions:

(A) Prompt notification to parents of students of such identification;

(B) Provision for remediation services for students; and

(C) Revision of the LEA improvement plan to incorporate study findings.

(k) If the LEA does not meet the performance standards of the state board by the end of the third year of improvement status, it may be placed in the fourth year of improvement status (LEA Restructuring 1). During the fourth year of improvement status:

(1) The commissioner of education shall have the authority to take the following actions:

(A) Approve an LEA's allocation of financial resources to schools within the LEA; and

(B) Approve an LEA's allocation of personnel resources to schools within the LEA.

(2) The commissioner of education shall continue to implement one (1) or more of the following corrective actions:

(A) Replace the LEA personnel who are relevant to the failure to make adequate yearly progress;

(B) Mandate a new, research-based curriculum;

(C) Appoint outside management or instructional consultants; or

(D) Reorganize the internal management structure.

(3) The director of each LEA serving schools in the fourth year of improvement status shall have responsibility for the following actions:

(A) Prompt notification to parents of students of such identification;

(B) Provision for remediation services for students; and

(C) Revision of the LEA improvement plan.

(l) If the LEA does not meet the performance standards of the state board by the end of the fourth year in improvement status, it may be placed in the fifth year of

improvement status (LEA Restructuring 2 – Alternative Governance). During the fifth year of improvement status:

(1) The commissioner of education shall have the authority to:

(A) Assume any or all powers of governance for the LEA; provided, however, that in the case where the commissioner assumes governance, the LEA will continue to be accountable for the match required by the BEP funding formula for students served;

(B) Recommend to the state board that the director of the LEA be replaced; and

(C) Recommend to the state board that some or all of the local board of education members be replaced.

(2) If the commissioner decides not to take any of the three (3) actions in subdivision (1)(1), then the commissioner shall report to the state board of education and the education committees of the senate and the house of representatives the reasons that the actions were not taken.

SECTION 2. This act shall take effect upon becoming law, the public welfare requiring it.